## Cambridge International Examinations

Cambridge International Advanced Level

## FURTHER MATHEMATICS



## Mark Scheme Notes

Marks are of the following three types:
M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the $M$ marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol $\checkmark$ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded ( 1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking $g$ equal to 9.8 or 9.81 instead of 10 .

The following abbreviations may be used in a mark scheme or used on the scripts:
AEF Any Equivalent Form (of answer is equally acceptable)
AG

| BOD | Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid) |
| :--- | :--- |
| CAO | Correct Answer Only (emphasising that no "follow through" from a previous error is allowed) |
| CWO | Correct Working Only - often written by a 'fortuitous' answer |
| ISW | Ignore Subsequent Working |
| MR | Misread |
| PA | Premature Approximation (resulting in basically correct work that is insufficiently accurate) |
| SOSSee Other Solution (the candidate makes a better attempt at the same question) |  |

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

## Penalties

MR-1 A penalty of MR-1 is deducted from $A$ or $B$ marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{ }$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR-2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA -1 This is deducted from A or B marks in the case of premature approximation. The PA -1 penalty is usually discussed at the meeting.

| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\dot{x}=-6 \cos ^{2} t \sin t, \quad \dot{y}=6 \sin ^{2} t \cos t$ | 1 | B1 |  |
|  | $\Rightarrow \frac{\mathrm{d} y}{\mathrm{~d} x}=-\tan t \quad \text { (OE) }$ | 1 | B1 |  |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=-\sec ^{2} t \times \frac{-1}{6 \cos ^{2} t \sin t}=\frac{1}{6} \sec ^{4} t \operatorname{cosec} t \quad \mathrm{AG}$ | 2 | M1A1 |  |
|  |  | 4 |  |  |
| 2 | $m^{2}+4 m+4=0 \Rightarrow(m+2)^{2}=0 \Rightarrow m=-2$ | 1 | M1 |  |
|  | CF: $A \mathrm{e}^{-2 t}+B t \mathrm{e}^{-2 t}$ soi | 1 | A1 |  |
|  | $\mathrm{PI}: x=p t^{2}+q t+r \Rightarrow \dot{x}=2 p t+q \Rightarrow \ddot{x}=2 p$ | 1 | M1 |  |
|  | $\Rightarrow 2 p+8 p t+4 q+4 p t^{2}+4 q t+4 r=7-2 t^{2}$ | 1 | M1 |  |
|  | $\Rightarrow p=-\frac{1}{2}, q=1, r=1$ | 1 | A1 |  |
|  | GS: $x=A \mathrm{e}^{-2 t}+B t \mathrm{e}^{-2 t}-\frac{1}{2} t^{2}+t+1$ | 1 | A1 |  |
|  |  | 6 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $n=1$ in formula gives $a^{0} \mathrm{e}^{a x}+a x \mathrm{e}^{a x}=\mathrm{e}^{a x}+a x \mathrm{e}^{a x}$ | 1 | B1 |  |
|  | $\frac{\mathrm{d}}{\mathrm{d} x}\left(x \mathrm{e}^{a x}\right)=\mathrm{e}^{a x} \times 1+x \cdot a \mathrm{e}^{a x}=\mathrm{e}^{a x}+a x \mathrm{e}^{a x} \Rightarrow \mathrm{H}_{1}$ is true oe | 1 | B1 |  |
|  | Assume $\mathrm{H}_{k}$ is true, i.e. $\frac{\mathrm{d}^{k}}{\mathrm{~d} x^{k}}\left(x \mathrm{e}^{a x}\right)=k a^{k-1} e^{a x}+a^{k} x \mathrm{e}^{a x}$. | 1 | B1 |  |
|  | $\frac{\mathrm{d}^{k+1}}{\mathrm{~d} x^{k+1}}\left(x \mathrm{e}^{a x}\right)=k a^{k} \mathrm{e}^{a x}+a^{k} \mathrm{e}^{a x}+a^{k+1} x \mathrm{e}^{a x}$ | 1 | M1 |  |
|  | $=(k+1) a^{k} \mathrm{e}^{a x}+a^{k+1} x \mathrm{e}^{a x}$ | 1 | A1 |  |
|  | $\Rightarrow \mathrm{H}_{k+1}$ is true, hence by PMI $\mathrm{H}_{n}$ is true for all positive integers $n$. | 1 | A1 |  |
|  |  | 6 |  |  |
| 4(i) | $\left(\frac{6}{\sqrt{1}}-\frac{7}{\sqrt{3}}\right)+\left(\frac{7}{\sqrt{3}}-\frac{8}{\sqrt{7}}\right)+\ldots+\left(\frac{35}{\sqrt{871}}-\frac{36}{\sqrt{931}}\right)=6-\frac{36}{\sqrt{931}}=4.820$ | 3 | M1A1A1 |  |
| 4(ii) | $6-\frac{n+6}{\sqrt{n^{2}+n+1}}>4.9 \Rightarrow 0.21 n^{2}-10.79 n-34.79(>0)$ | 2 | M1**1 |  |
|  | $\Rightarrow n>54.42 \ldots$ so 55 terms required. | 2 | DM1A1 |  |
|  |  | 4 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 5 | $\alpha+\beta+\gamma=-p=15 \Rightarrow p=-15$ | 1 | B1 |  |
|  | $2(\alpha \beta+\beta \gamma+\gamma \alpha)=(\alpha+\beta+\gamma)^{2}-\left(\alpha^{2}+\beta^{2}+\gamma^{2}\right)=2 q$ | 1 | M1 |  |
|  | $\Rightarrow q=\frac{1}{2}(225-83)=71$ | 1 | A1 |  |
|  |  | 3 |  |  |
|  | $\frac{36}{\alpha}=15-\alpha \quad(=[\beta+\gamma])$ | 1 | M1 |  |
|  | $\Rightarrow a^{2}-15 \alpha+36=0 \Rightarrow \alpha=3, \alpha \neq 12$, e.g. since $12^{2}>83$ or other reason | 2 | M1A1 |  |
|  | $\beta \gamma=71-36=35$ | 1 | B1 |  |
|  | $\Rightarrow r=-\alpha \beta \gamma=-3 \times 35=-105$ | 1 | A1 | (extra answer penalised) |
|  |  | 5 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 | $\lambda=1:\left\|\begin{array}{ccc}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ 10 & -8 & 10 \\ 7 & -5 & 7\end{array}\right\|=\left(\begin{array}{c}-6 \\ 0 \\ 6\end{array}\right) \sim\left(\begin{array}{c}1 \\ 0 \\ -1\end{array}\right)$ oe | 2 | M1A1 |  |
|  | $\lambda=3:\left\|\begin{array}{ccc}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ -2 & 0 & 0 \\ 10 & -10 & 10\end{array}\right\|=\left(\begin{array}{c}0 \\ 20 \\ 20\end{array}\right) \sim\left(\begin{array}{l}0 \\ 1 \\ 1\end{array}\right)$ oe | 1 | A1 |  |
|  |  | 3 |  |  |
|  | $\left(\begin{array}{ccc}1 & 0 & 0 \\ 10 & -7 & 10 \\ 7 & -5 & 8\end{array}\right)\left(\begin{array}{l}0 \\ 2 \\ 1\end{array}\right)=\left(\begin{array}{c}0 \\ -4 \\ -2\end{array}\right)=-2\left(\begin{array}{l}0 \\ 2 \\ 1\end{array}\right) \Rightarrow \lambda=-2$ | 2 | M1A1 |  |
|  | $\mathbf{D}=\left(\begin{array}{ccc}-2 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 3\end{array}\right), \quad \mathbf{P}=\left(\begin{array}{ccc}0 & 1 & 0 \\ 2 & 0 & 1 \\ 1 & -1 & 1\end{array}\right)$ (or other multiples or permutations). | 2 | B1 $\checkmark$ B1 $\downarrow$ |  |
|  | $\operatorname{Det} \mathbf{P}=-1$ (or 1 depending on permutation). | 1 | B1 |  |
|  | $\operatorname{Adj} \mathbf{P}=\left(\begin{array}{ccc}1 & -1 & 1 \\ -1 & 0 & 0 \\ -2 & 1 & 2\end{array}\right) \Rightarrow \mathbf{P}^{-1}=\left(\begin{array}{ccc}-1 & 1 & -1 \\ 1 & 0 & 0 \\ 2 & -1 & 2\end{array}\right) \quad$ ( or other permutations). | 2 | M1A1 |  |
|  |  | 5 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 7 | $\left(\begin{array}{cccc}1 & -2 & -3 & 1 \\ 3 & -5 & -7 & 7 \\ 5 & -9 & -13 & 9 \\ 7 & -13 & -19 & 11\end{array}\right) \sim\left(\begin{array}{cccc}1 & -2 & -3 & 1 \\ 0 & 1 & 2 & 4 \\ 0 & 1 & 2 & 4 \\ 0 & 1 & 2 & 4\end{array}\right) \sim\left(\begin{array}{cccc}1 & -2 & -3 & 1 \\ 0 & 1 & 2 & 4 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0\end{array}\right)$ | 2 | M1A1 |  |
|  | $\mathrm{r}(\mathbf{M})=4-2=2$ | 1 | A1 |  |
|  | $\begin{array}{r} x-2 y-3 z+t=0 \\ y+2 z+4 t=0 \end{array}$ | 1 | M1 |  |
|  | E.g. Set $z=\lambda$ and $t=\mu \Rightarrow y=-2 \lambda-4 \mu$ and $x=-\lambda-9 \mu$ | 1 | M1 |  |
|  | $\Rightarrow$ Basis is $\left\{\left(\begin{array}{c}-1 \\ -2 \\ 1 \\ 0\end{array}\right),\left(\begin{array}{c}-9 \\ -4 \\ 0 \\ 1\end{array}\right)\right\}$ | 1 | A1 |  |
|  |  | 6 |  |  |
|  | $\mathbf{x}=\left(\begin{array}{l}1 \\ 2 \\ 3 \\ 4\end{array}\right)+\lambda\left(\begin{array}{l}-1 \\ -2 \\ 1 \\ 0\end{array}\right)+\mu\left(\begin{array}{c}-9 \\ -4 \\ 0 \\ 1\end{array}\right)=\left(\begin{array}{c}a \\ b \\ -1 \\ -1\end{array}\right)$ | 1 | M1 |  |
|  | Solving: $\lambda=-4$ and $\mu=-5$ $\Rightarrow a=50, b=30$. | 3 | $\begin{aligned} & \text { M1 A1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 4 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 8 | $y^{\prime}=0 \Rightarrow(x+1)(4 x+k)-\left(2 x^{2}+k x\right) \times 1=0$ | 1 | M1 |  |
|  | $\Rightarrow 4 x^{2}+(4+k) x+k-2 x^{2}-k x=0 \Rightarrow 2 x^{2}+4 x+k=0$ | 1 | A1 |  |
|  | $B^{2}-4 A C<0 \Rightarrow$ no stationary points $\Rightarrow 16-8 k<0$ $\Rightarrow k>2$ for no stationary points. | 3 | $\begin{aligned} & \text { M1A1 } \\ & \text { A1 } \end{aligned}$ |  |
|  |  | 5 |  |  |
|  | When $k=4$ : <br> Vertical asymptote: $x=-1$ | 1 | B1 |  |
|  | Oblique asymptote: $y=2 x+2-\frac{2}{x+1} \Rightarrow y=2 x+2$ | 2 | M1A1 |  |
|  | Axes and asymptotes Each branch. | 3 | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { B1B1 } \\ \hline \end{array}$ |  |
|  |  | 6 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 9 | $\int_{1}^{e} \ln x \mathrm{~d} x=x \ln x-x$ | 1 | B1 |  |
|  | $I_{n}=\int_{1}^{\mathrm{e}}(\ln x)^{n-1} \cdot \ln x \mathrm{~d} x$ | 1 | M1 |  |
|  | $=\left[(\ln x)^{n-1}(x \ln x-x)\right]_{1}^{\mathrm{e}}-\int_{1}^{\mathrm{e}}(n-1)(\ln x)^{n-2} \cdot \frac{1}{x}(x \ln x-x) \mathrm{d} x$ | 2 | M1A1 |  |
|  | $=0-\int_{1}^{\mathrm{e}}(n-1)(\ln x)^{n-2}(\ln x-1) \mathrm{d} x=(n-1)\left[I_{n-2}-I_{n-1}\right] \quad$ (AG) | 2 | M1A1 |  |
|  | Alternative for obtaining reduction formula: $I_{n}=\int_{1}^{\mathrm{e}}(\ln x)^{n} \times 1 \mathrm{~d} x=\left[x(\ln \mathrm{x})^{n}\right]_{1}^{\mathrm{e}}-\int_{1}^{e} n(\ln \mathrm{x})^{n-1} \mathrm{~d} x$ | 2 | M1A1 |  |
|  | $\Rightarrow I_{n}=\mathrm{e}-n I_{n-1}$ | 1 | A1 |  |
|  | Similarly $I_{n-1}=\mathrm{e}-(n-1) I_{n-2}$ | 1 | B1 |  |
|  | $\Rightarrow I_{n}+n I_{n-1}=I_{n-1}+(n-1) I_{n-2}$ | 1 | M1 |  |
|  | $\Rightarrow I_{n}=(n-1)\left[I_{n-2}-I_{n-1}\right]$ (AG) | 1 | A1 |  |
|  |  | 6 |  |  |


| Question | Answer | Marks | Partial <br> Marks |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $I_{0}=[x]_{1}^{\mathrm{e}}=e-1$ | 1 | B1 |  |
|  | $I_{1}=[x \ln x-x]_{1}^{\mathrm{e}}=1$ | 1 | B1 |  |
|  | $I_{2}=1 \times(\mathrm{e}-1-1)=\mathrm{e}-2$ | 1 | M1 |  |
|  | $I_{3}=2\left(I_{1}-I_{2}\right)=2(1-[\mathrm{e}-2])=6-2 \mathrm{e}$ | 2 | A1 |  |
|  | MV $=\frac{I_{3}}{\mathrm{e}-1}=\frac{6-2 e}{e-1}$ |  | $\mathbf{6} 1$ A1 $\checkmark$ |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 10 | $(\cos \theta+\mathrm{i} \sin \theta)^{5}=\cos 5 \theta+\mathrm{i} \sin 5 \theta$ | 1 | B1 |  |
|  | $(c+\mathrm{i} s)^{5}=c^{5}+5 c^{4} s \mathrm{i}-10 c^{3} s^{2}-10 \mathrm{i} c^{2} s^{3} \mathrm{i}+5 \mathrm{c} s^{4}+s^{5} \mathrm{i}$ | 2 | M1A1 |  |
|  | $\tan 5 \theta=\frac{5 c^{4} s-10 c^{2} s^{3}+s^{5}}{c^{5}-10 c^{3} s^{2}+5 c s^{4}}$ | 1 | M1 |  |
|  | Divide numerator and denominator by $c^{5}$ (stated or shown): $\Rightarrow \tan 5 \theta=\frac{5 \tan \theta-10 \tan ^{3} \theta+\tan ^{5} \theta}{1-10 \tan ^{2} \theta+5 \tan ^{4} \theta}$ | 1 | A1 |  |
|  |  | 5 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
|  | $\tan 5 \theta=0 \Rightarrow \theta=\frac{1}{5} \pi, \frac{2}{5} \pi, \frac{3}{5} \pi, \frac{4}{5} \pi, \pi$ | 1 | B1 |  |
|  | $\begin{aligned} & t^{5}-10 t^{3}+5 t=0 \text { has roots } \\ & \quad \tan \left(\frac{1}{5} \pi\right), \tan \left(\frac{2}{5} \pi\right), \tan \left(\frac{3}{5} \pi\right), \tan \left(\frac{4}{5} \pi\right), \tan \pi \\ & \Rightarrow t^{4}-10 t^{2}+5=0 \text { has roots } \\ & \quad \tan \left(\frac{1}{5} \pi\right), \tan \left(\frac{2}{5} \pi\right), \tan \left(\frac{3}{5} \pi\right), \tan \left(\frac{4}{5} \pi\right) . \end{aligned}$ | 1 | B1 |  |
|  | $\begin{aligned} & \Rightarrow\left(t^{2}-\tan ^{2}\left(\frac{1}{5} \pi\right)\right)\left(t^{2}-\tan ^{2}\left(\frac{2}{5} \pi\right)\right)=0 \\ & \text { since } \tan \left(\frac{1}{5} \pi\right)=-\tan \left(\frac{4}{5} \pi\right) \text { and } \tan \left(\frac{2}{5} \pi\right)=-\tan \left(\frac{3}{5} \pi\right) . \end{aligned}$ | 1 | M1 |  |
|  | $\Rightarrow x^{2}-10 x+5=0$ has roots $\tan ^{2}\left(\frac{1}{5} \pi\right)$ and $\tan ^{2}\left(\frac{2}{5} \pi\right)$.(AG) | 1 | A1 |  |
|  |  | 4 |  |  |
|  | $\sec ^{2} \alpha=1+\tan ^{2} \alpha$ | 1 | M1 |  |
|  | $y=1+x \Rightarrow x=y-1 \Rightarrow(y-1)^{2}-10(y-1)+5=0$ | 1 | M1 |  |
|  | $\Rightarrow y^{2}-12 y+16=0$ | 1 | A1 |  |
|  |  | 3 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 11 E | E.g. $\left\|\begin{array}{ccc}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ -1 & 2 & 0 \\ -1 & 0 & 4\end{array}\right\|=\left(\begin{array}{l}8 \\ 4 \\ 2\end{array}\right) \sim\left(\begin{array}{l}4 \\ 2 \\ 1\end{array}\right)$ | 2 | M1A1 |  |
|  | $\frac{\left(\begin{array}{l} 1 \\ 0 \\ 0 \end{array}\right) \cdot\left(\begin{array}{l} 4 \\ 2 \\ 1 \end{array}\right)}{\sqrt{4^{2}+2^{2}+1^{2}}}=\frac{4}{\sqrt{21}} \quad(\mathrm{AG})$ | 2 | M1A1 |  |
|  |  | 4 |  |  |
|  | $\mathbf{p}=\frac{3}{\sqrt{21}}\left(\frac{4 \mathbf{i}+2 \mathbf{j}+\mathbf{k}}{\sqrt{21}}\right)=\frac{1}{7}(4 \mathbf{i}+2 \mathbf{j}+\mathbf{k})$ | 1 | B1 |  |
|  | Line $A P: \mathbf{r}=\left(\begin{array}{l}1 \\ 0 \\ 0\end{array}\right)+t\left(\begin{array}{c}-3 \\ 2 \\ 1\end{array}\right)$ | 2 | M1A1 |  |
|  | For Q $1-3 t=0 \Rightarrow t=\frac{1}{3} \Rightarrow \mathbf{q}=\frac{1}{3}\left(\begin{array}{l}0 \\ 2 \\ 1\end{array}\right)$ | 2 | M1A1 |  |
|  |  | 5 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
|  | E.g. $\overrightarrow{A B}=\left(\begin{array}{c}-1 \\ 2 \\ 0\end{array}\right), \overrightarrow{B Q}=\frac{1}{3}\left(\begin{array}{c}0 \\ -4 \\ 1\end{array}\right)$ | 1 | B1 |  |
|  | $\left\|\begin{array}{ccc}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ -1 & 2 & 0 \\ 0 & -4 & 1\end{array}\right\|=\left(\begin{array}{l}2 \\ 1 \\ 4\end{array}\right)$ | 2 | M1A1 |  |
|  | $\cos ^{-1}\left\|\frac{\left(\begin{array}{l} 4 \\ 2 \\ 1 \end{array}\right) \cdot\left(\begin{array}{l} 2 \\ 1 \\ 4 \end{array}\right)}{\sqrt{21} \cdot \sqrt{21}}\right\|=\cos ^{-1} \frac{8+2+4}{21}=\cos ^{-1} \frac{14}{21}=\cos ^{-1} \frac{2}{3} \quad(\mathrm{AG})$ | 2 | M1A1 |  |
|  |  | 5 |  |  |


| Question | Answer | Marks | Partial Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 110 | Closed curve through pole with correct orientation. Completely correct. | 2 | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { B1 } \end{array}$ |  |
|  | $\begin{aligned} 2 \times \frac{1}{2} a^{2} \int_{\frac{1}{2} \pi}^{\pi} & \left(1-2 \cos \theta+\cos ^{2} \theta\right) \mathrm{d} \theta \\ & =a^{2} \int_{\frac{1}{2} \pi}^{\pi}\left(\frac{3}{2}-2 \cos \theta+\frac{1}{2} \cos 2 \theta\right) \mathrm{d} \theta \end{aligned}$ | 2 | M1M1 |  |
|  | $=a^{2}\left[\frac{3}{2} \theta-2 \sin \theta+\frac{1}{4} \sin 2 \theta\right]_{\frac{1}{2} \pi}^{\pi}$ | 2 | M1A1 |  |
|  | $=a^{2}\left(\frac{3}{4} \pi+2\right)$ | 1 | A1 |  |
|  |  | 5 |  |  |
|  | $\left(\frac{\mathrm{d} s}{\mathrm{~d} \theta}\right)^{2}=a^{2}\left(1-2 \cos \theta+\cos ^{2} \theta+\sin ^{2} \theta\right)$ | 1 | B1 |  |
|  | $=2 a^{2}(1-\cos \theta)=2 a^{2} .2 \sin ^{2} \frac{1}{2} \theta=4 a^{2} \sin ^{2} \frac{1}{2} \theta \quad(\mathrm{AG})$ | 2 | M1A1 |  |
|  | $s=2 \times \int_{\frac{1}{2} \pi}^{\pi} 2 a \sin \frac{1}{2} \theta \mathrm{~d} \theta$ | 1 | M1 |  |
|  | $=4 a\left[-2 \cos \frac{1}{2} \theta\right]_{\frac{1}{2} \pi}^{\pi}$ | 1 | A1 |  |
|  | $=4 \sqrt{2} a$ | 2 | M1A1 |  |
|  |  | 7 |  |  |

